



 **NOVUS**

Constructive feedback on teaching

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Background & implementation

Background and purpose

This survey has been conducted by Novus on behalf of Successful Schools Sweden. The aim of the survey is to gain knowledge about the extent to which teachers in Elementary, middle and high school receive systematic and constructive feedback from other teachers, the headmaster or mentors.

Method and target group

The survey was conducted as a quantitative survey using online interviews in Novus panel. Novus panel is recruited to represent the general Swedish public. The target group of this survey was Elementary, middle and high school teachers.

Data collection

534 online interviews were conducted within the target group.

The data collection was carried out between 16th - 24th of November 2016, with a participation rate of 60 percent.

Marked significant differences are compared with the total.

Short summary

Short summary – Teachers about feedback

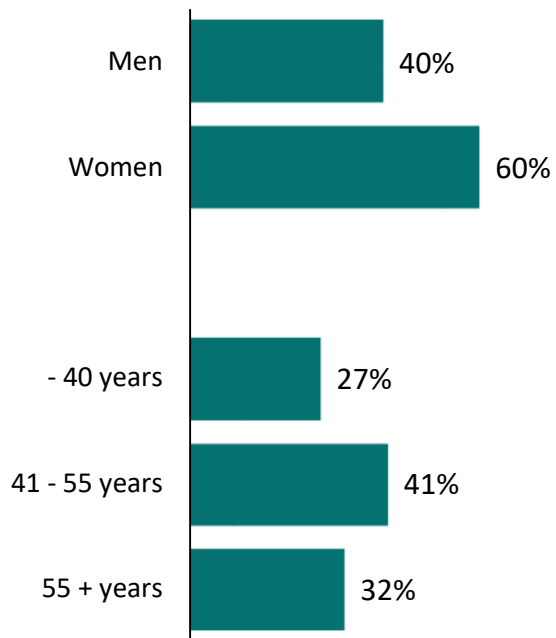
- More than four out of ten elementary, middle and high school teachers haven't had someone visit the class to give them constructive feedback on their teaching, at their current workplace
- Among those who received feedback, six out of ten received feedback during this or the previous term
- Among those who received feedback, almost half received the latest feedback from the headmaster
- Of those who received feedback at their current workplace, just over four out of ten had a coaching conversation afterwards
- More than half of the teacher's want's regular feedback about their teaching by someone following their lessons
- About one out of four agree that all teachers regularly receive constructive feedback on their teaching at the school where they work



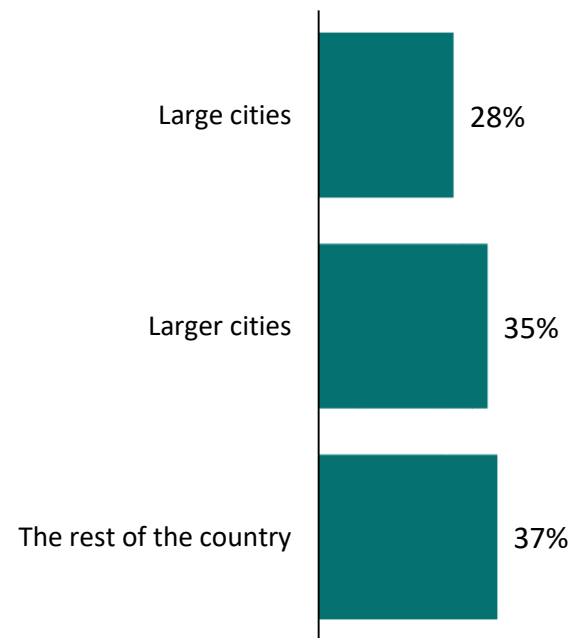
Respondents

Respondents

Gender, Age

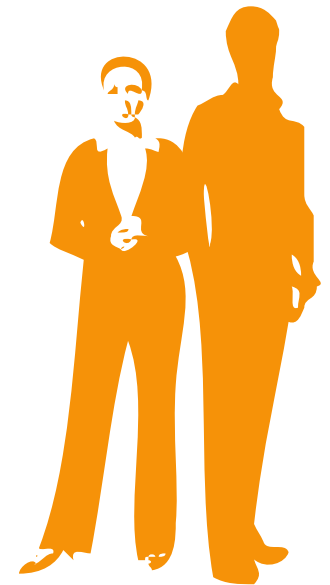
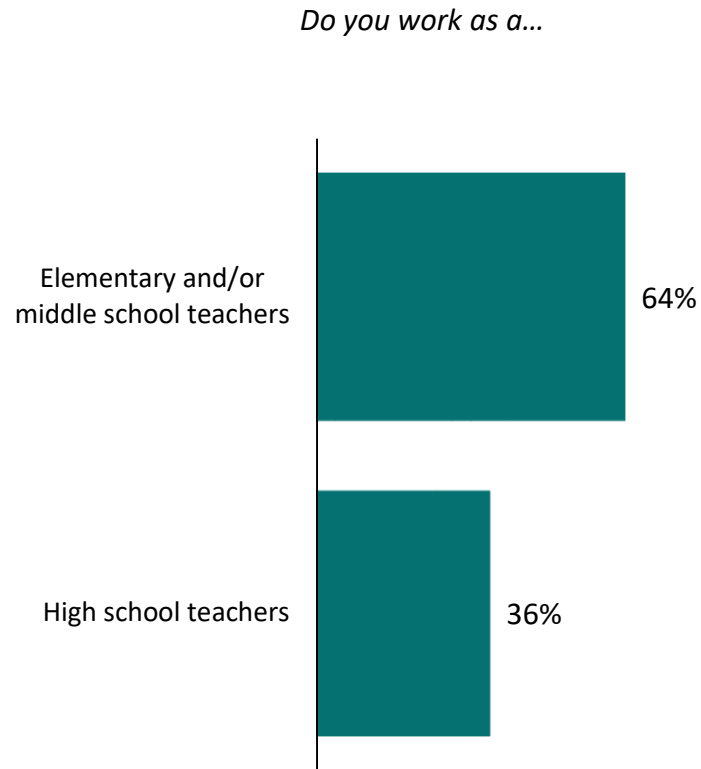


Geography



BASE: Elementary, middle and high school teachers (n=534)

Respondents

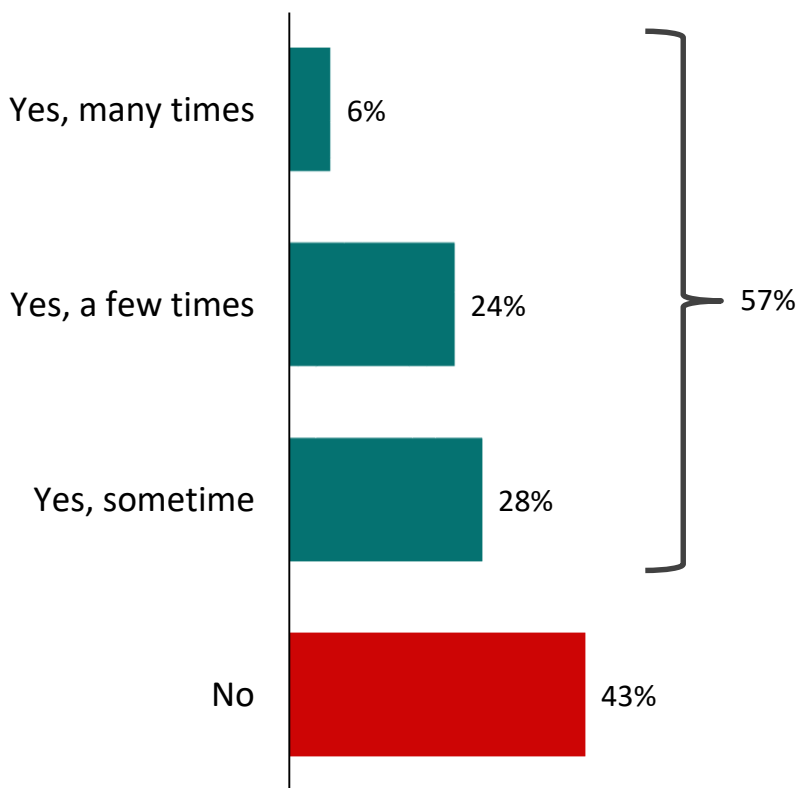


BASE: Elementary, middle and high school teachers (n=534)

Teachers about feedback

More than four out of ten elementary, middle and high school teachers haven't had someone visit the class to give them constructive feedback on their teaching, at their current workplace

At your current workplace have, for example, a teacher colleague, first teacher or the headmaster visit your class to give you constructive feedback on your teaching?



SIGNIFICANT DIFFERENCES

Yes

- 45-55 years (63%)
- Large cities (69%)

No

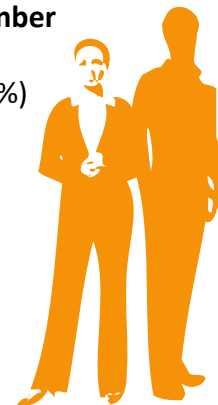
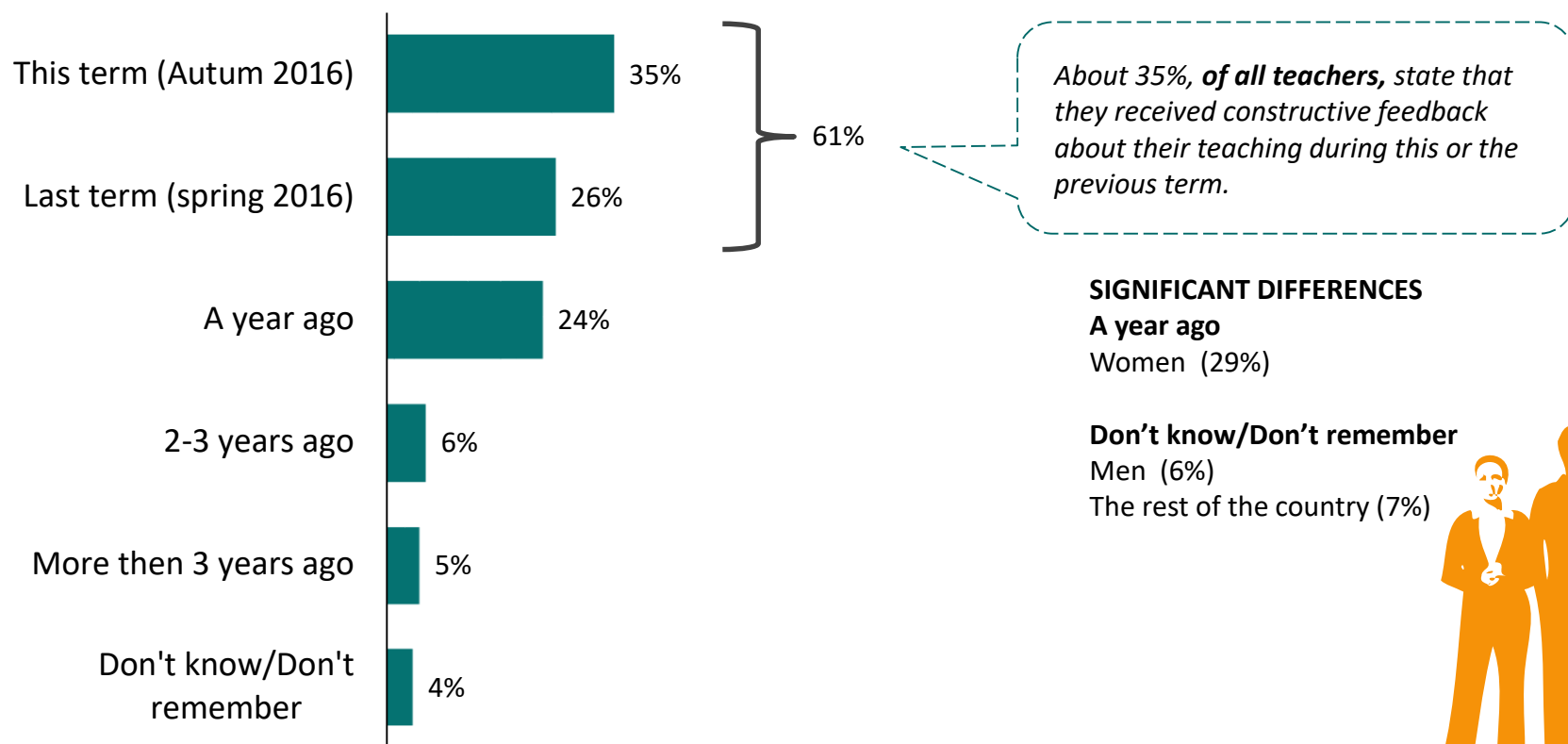
- The rest of the country (48%)



BASE: Elementary, middle and high school teachers (n=534)

Among those who received feedback, six out of ten received feedback during this or the previous term

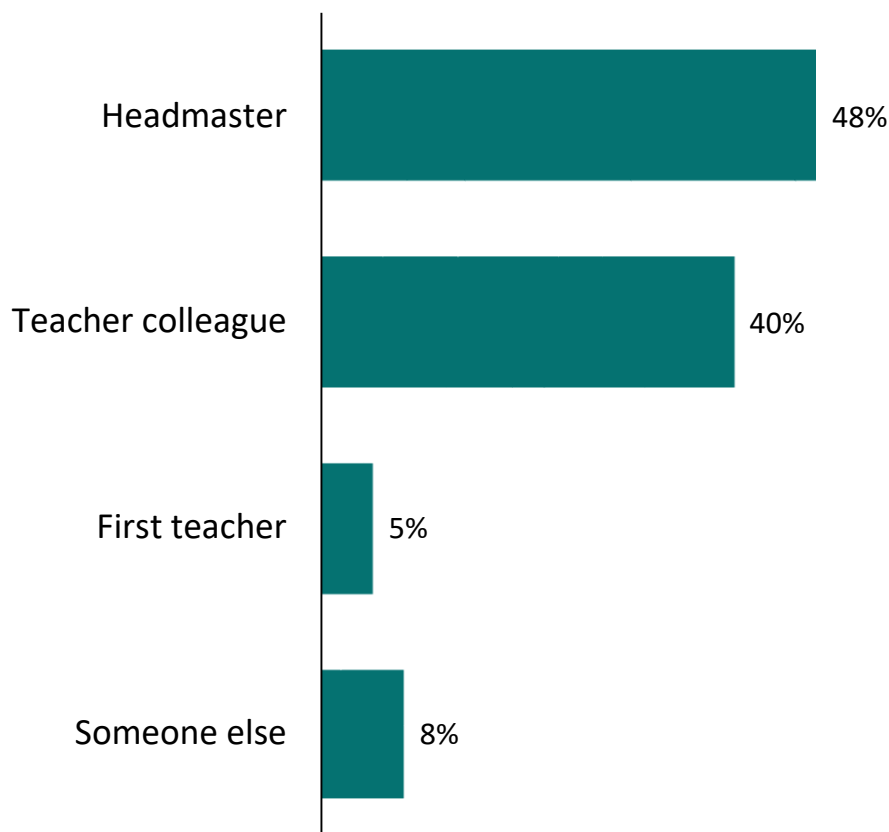
When was the last time, for example, a teacher colleague, first teacher or the headmaster visit your class to give you constructive feedback about your teaching?



BASE: received feedback(n=307)

Among those who received feedback, almost half received the latest feedback from the headmaster

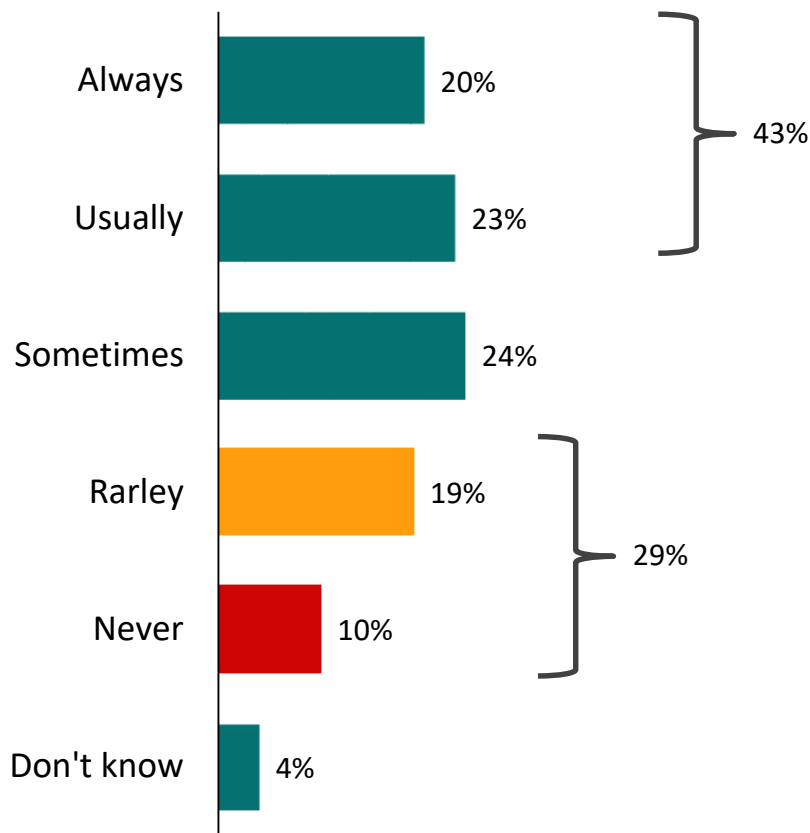
Who visited you, most recent, in order to give you constructive feedback on your teaching?



BASE: received feedback(n=307)

Of those who received feedback at their current workplace, just over four out of ten had a coaching conversation afterwards

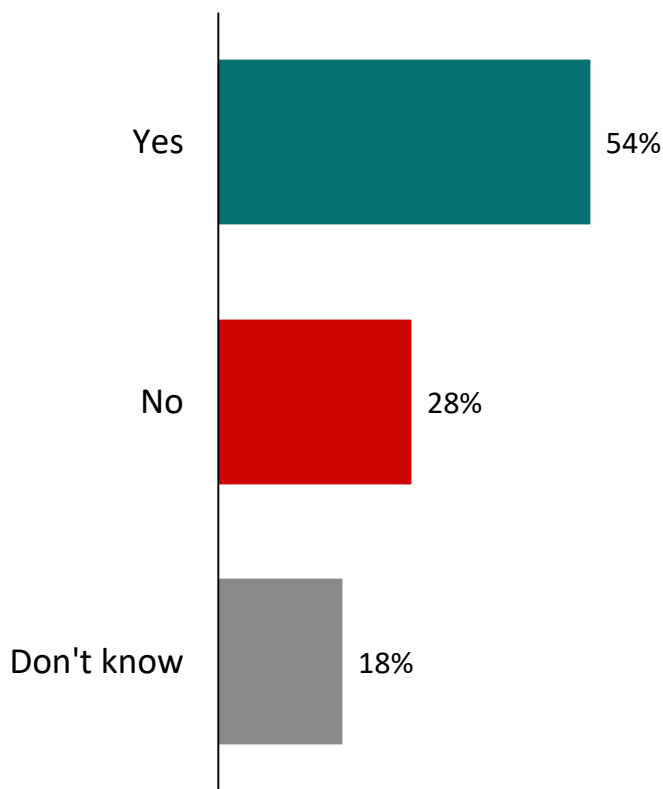
After the visit, do you usually have a coaching conversation with the person who followed the lesson?



BASE: received feedback(n=307)

More than half of the teacher's want's regular feedback about their teaching by someone following their lessons

Do you want to receive regular constructive feedback about your teaching by for example, a teacher colleague, the first teacher or the headmaster following your lessons?



SIGNIFICANT DIFFERENCES

Yes

-40 years (64%)

No

55+ years (34%)

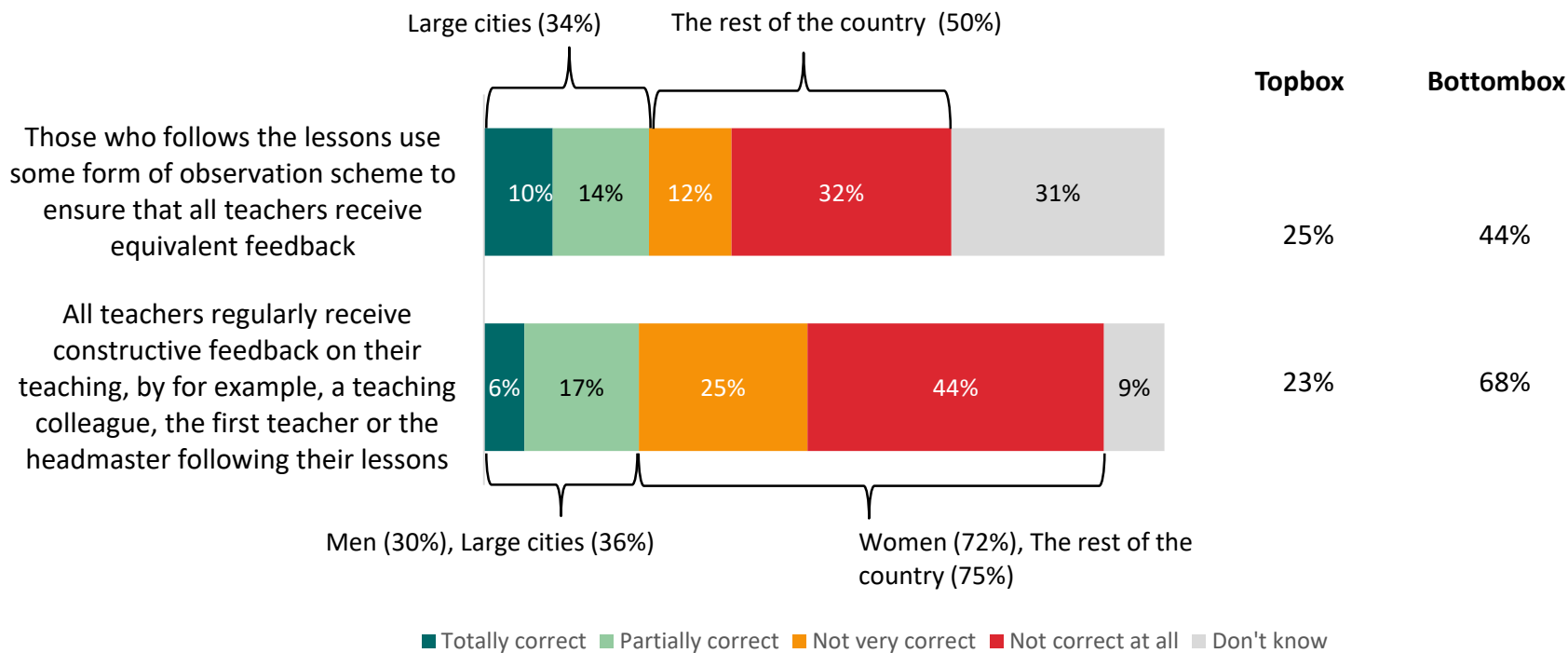
High school teacher (35%)



BASE: Elementary, middle and high school teachers (n=534)

About one out of four agree that all teachers regularly receive constructive feedback on their teaching at the school where they work

How well do the following statements correspond with the school where you work today?



BASE: Elementary, middle and high school teachers (n=534)

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